

Jamea Al Kauthar

Ashton Road, Lancaster, Lancashire, LA1 5AJ

Inspection dates

13 February 2014

Context of the inspection

- This progress monitoring inspection was undertaken at the request of the registration authority for independent schools in order to monitor the progress the school has made in implementing its action plan.
- This was the second progress monitoring inspection to the school to check on its progress in implementing its action plan. It was carried out with no notice.
- The school and boarding provision's previous full inspection took place on 23–25 April 2013. It was found that the school failed to meet seven of the education standards and six of the national minimum standards for boarding, notably in respect of students' welfare health and safety, and premises and accommodation.
- The school's action plan was submitted in July 2013 and accepted as satisfactory on 1 August 2013, subject to its satisfactory implementation.
- A progress monitoring visit on 12–13 November 2013 found that the school failed to meet one of the education standards and one of the national minimum standards for boarding, in respect of students' welfare health and safety.
- Inspectors toured the premises accompanied by school staff. No formal lesson observations were carried out.
- Meetings took place with the Principal, the head of school, head of boarding who is also head of the madrassa, and other staff.
- Inspectors examined a range of documentation relating to students' health and the administration of medication.

Summary of the progress made in implementing the action plan

Good progress

School leaders have maintained their drive to meet the independent school standards and national minimum standards for boarding schools, by implementing all aspects of the school's action plan.

The November 2013 progress monitoring inspection found that there had been improvements in the recording of administering some medication, particularly with non-prescribed homely remedies. Records showed the name of the product, the dosage and the name of the student for whom it was intended. However, inspectors found that the recording of prescription medication was not robust. This was because the name and date of birth of the student was not always recorded on the medication administration sheet. In addition, records indicated that some medication was not being administered in line with pharmaceutical guidance. Consequently, records did not always provide suitable guidance for the safe administration of some medication. There were also occasions where no outcome was recorded following students' attendance at hospital for tests or the outcome of those tests. This did not provide a clear audit trail of the action taken by the school with

regard to students' health.

This progress monitoring visit found that there have been significant improvements in the recording of prescription medication. The robust records clearly show the name and date of birth of the student and that medication is administered in line with pharmaceutical guidance. The school has improved the recording of students' health-care needs. There is now a clear audit trail of students' attendance at medical appointments or tests and the outcome of those visits or tests.

The school has also introduced a colour-coded chart of all students who have specific conditions or allergies. This means that staff are able to confidently administer homely remedies to students, knowing it will not have a detrimental effect upon any existing condition. Additional systems are in place to monitor the records which means that any errors can be dealt with quickly.

The school has consulted with various health care professionals to enhance staff understanding of the administration of medication. This has improved the confidence and self-esteem of staff working in the medical room and improved the outcomes for students who are seeking medical attention or support. Consequently, the school's arrangements to safeguard and promote the welfare of boarders are now secure.

Compliance with regulatory requirements and national minimum standards for boarding schools

The school has made good progress and now meets all regulatory requirements

Inspection team

Joan Hewitt, Lead inspector

Her Majesty's Inspector

Christine Scully

Social Care Inspector

Information about this school

- Jamea Al Kauthar is a Muslim boarding school for girls, founded in 1996, providing both an Islamic and a secular education. There are currently 397 girls on roll, all of whom board, with some coming from overseas.
- A few students are at an early stage of learning English as an additional language. None have a statement of special educational needs.
- The school is registered for students aged from 11 to 20 years with around half of students above compulsory school age. The ages of current students range from 11 to 23 years.
- The school occupies the former Royal Albert Hospital buildings, an historic and extensive site not far from the centre of Lancaster. It comprises the main building which houses the boarding facilities, a main hall, a library, two classrooms and administrative areas; a single storey building where students receive their secular education and the two-storey madrassa building, where most of the Islamic curriculum is taught. There is a separate building in which students are taught information and communication technology. There are some additional buildings on site which are currently not in use.
- The school aims to instil religious and moral values and produce independent individuals who are sensitive to the needs of others. The school is owned by the Albadr Islamic Trust and the Chair of the Trustees is also the Principal.
- The school operates an admission policy of selection by ability. All students attend Islamic theology courses each morning, with the older students studying for a Masters-level equivalent qualification. Some students stay beyond the age of 20, in order to complete the six-year course. All students in Key Stages 3 and 4 follow secular courses in the afternoon as do many of sixth-form age or older.
- Sixth-form teaching is led and managed by staff from Preston Sixth-Form College with whom the school has partnership arrangements. A programme leader is based in the school most afternoons.

School details

Unique reference number	131355
Social care unique reference number	SC039275
Inspection number	439269
DfE registration number	888/6034
<p>This inspection was conducted at the request of the registration authority for independent schools. It was carried out under section 162A of the Education Act 2002, as amended by schedule 8 of the Education Act 2005.</p> <p>The inspection of boarding provision was carried out under the Children Act 1989, as amended by the Care Standards Act 2000, having regard to the national minimum standards for boarding schools.</p>	
Type of school	Independent Muslim school
School status	Independent boarding school
Age range of pupils	Registered for 11–20 years
Gender of pupils	Girls
Number of pupils on the school roll	397
Number of part time pupils	0
Number of boarders on roll	397
Proprietor	Albadr Islamic Trust
Chair	Mr Fazl Wadee
Headteacher	Mr Fazl Wadee (Principal) Mrs Aneesa Soheil (head of school) and Mrs Zeinab Bhikha (head of boarding and the madrassa)
Date of previous school inspection	23-25 April 2013
Annual fees (boarders)	£2,500
Telephone number	01524 389898
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Email address	admin@jamea.co.uk

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