



Prospectus 2015/16

This prospectus is in line with the Mission Statement of the school

Jamea al Kauthar is dedicated to welcoming students into an excellent academic atmosphere that is spiritually enriching and physically nurturing.

We aspire to cultivate morality and inspire our students to graduate as able, confident citizens and outstanding role models for their communities.

Prospectus 2015/16

AIMS AND OBJECTIVES

Jamea Al Kauthar is an academic establishment with the following aims and objectives:

1. Providing opportunities for students to acquire an in-depth understanding of Deen.
 2. Developing the love for Allah and His Prophet Sallallahu alayhi wasallam.
 3. Instilling religious and moral values, mutual respect and tolerance of those with different faiths and beliefs
 4. Producing individuals who have the capacity to think for themselves, to know their own minds but to have the flexibility to listen to others.
 5. Encouraging all pupils to appreciate the needs of others and be sensitive to them, to work in teams and be able to recognise right from wrong.
 6. Encourage students to respect and abide by the rule of law and be an exemplary citizen.
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JAMEA AL KAUTHAR'S SITE AND PROPERTY DETAILS

The former Royal Albert Hospital is a historical building which at the time of its construction, enjoyed the moral and financial support of members of the aristocracy and of wealthy businessmen. The day of the laying of the foundation stone was a major historical occasion for the city of Lancaster. The Mayor invited all local inhabitants to observe a holiday in the town for half a day. Queen Victoria also granted her patronage to the institution and donated 100 guineas.

Royal Patronage continued to be granted by her successors, i.e. King Edward VII, King George V, King George VI. As such, the property has been very well maintained and is one of Lancaster's most prominent and historical buildings.

Jamea Al Kauthar comprises of various buildings covering 300 000 sq ft surrounded by 20.5 acres of beautiful landscaped gardens.

A Victorian, four storey, Grade II listed building with extensive accommodation forms the boarding. Two other buildings comprise the Madrassa and School.

ADMISSION REQUIREMENTS

- All applicants should be female and between the age of 11-18 years.
 - Satisfy selection criteria as set out in the admission policy.
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TRADITIONAL SCIENCES

The Madrassa curriculum is designed to develop a thorough in-depth understanding of the key principals of Deen.

The curriculum consists of 2 levels.

LEVEL 1: Students study this two-year course as the prerequisite needed for admission to the higher level. The study comprises of the Urdu language, Arabic language and Literature, Morphology (Sarf), Arabic grammar, Tajweed and the Fard-Ain of Deen.

LEVEL 2: Having completed Level 1, Fiqh (Jurisprudence), Tafseer (translation and the commentary of the Holy Quran), Hadeeth, Usul ul Hadeeth, Usul ul Fiqh is studied in Level 2. Finally the course ends with the six authentic books read with the “Chain of Transmission”. This is a 4 year course.

These levels are delivered concurrently with the National Curriculum or Sixth Form subjects.



Dar Arqam



Madrasa Class

TWO YEAR COURSE IN ISLAMIC STUDIES FOR POST – 16s

We also offer an abridged version of the Islamic Teaching programme, which runs over a two-year period. This includes: Tajweed, Qura’anic commentary, Ahadith, everyday Masai’l, Aqaa’id and basic Arabic. This course is delivered in the English medium and can be taken in conjunction with A Level courses.

SCHOOL CURRICULUM

KS3: English Language, English Literature, Science, Maths, PSCHE, Urdu, ICT, Art, Humanities (history/geography) and Physical Education.

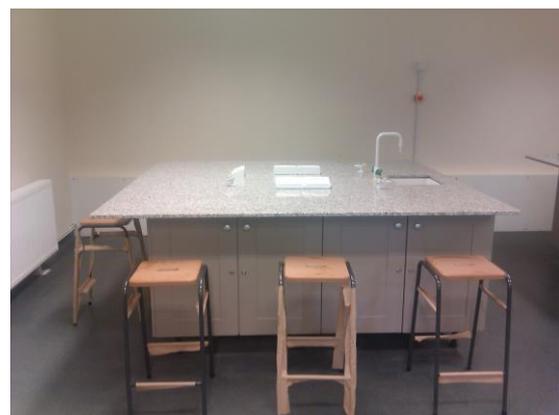
KS4: English Language, English Literature, Biology, Chemistry, Physics, Maths, Urdu, Religious Studies, PSCHE, Art, Physical education and BTEC Level 1 ICT UNIT 1 Users (award).

- In year 10 English language and all core science GCSE’s will be taken by students
- In year 11 English literature and additional science GCSE’S will be taken

Note: GCSEs exclude Physical Education, PSCHE and Art.



ICT Room

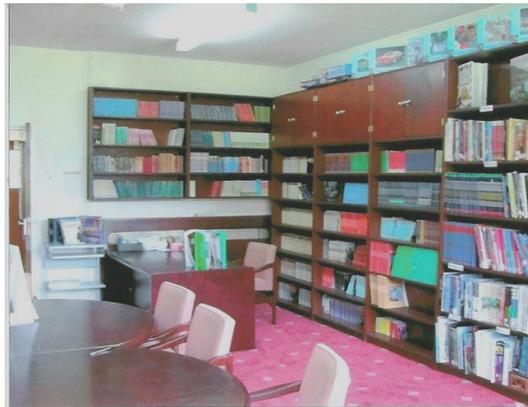


Science Lab

“Knowledge is incumbent upon every Muslim”

LIBRARY

The school library houses books of all taught subjects including selections of fiction and CD ROMs. The library is open for the whole school for research purposes and leisure reading.



Library

In addition to the school library, the Traditional Sciences department has its own library of specialist books.

SIXTH FORM

SIXTH FORM: AS & A2 English combined Language & Literature, AS & A2 Religious Education, AS Urdu, AS & A2 Health & Social Care & BTEC ICT (Level 3).

Sixth form students may also take part in a variety of short courses & have regular tutorials.

BOARDING

Jamea Al Kauthar offers a secure and happy home environment for boarders.

Jamea Al Kauthar's boarding accommodation is organised into four Dars (houses). There are two Dars on each floor, with each Dar having its own Dar Apas. The accommodation in the Dar is spacious, comfortable and adequately furnished.

Students are encouraged to bring suitable posters, frames and ornaments to personalise their rooms.



A Student's Room

"Knowledge is incumbent upon every Muslim"

DAILY ROUTINE

Daily Routine

Fajr Salaat according to sunrise times (see timetable for details)

7:00 a.m.	Breakfast
8:00 a.m.	Student's leave for Madrassa
12:00 p.m.	All students' return
12:15 p.m. – 2:00 p.m.	Lunch
2:00 p.m. – 5:00 p.m.	School
5:00 p.m. – 6:00 p.m.	Tea Break
6:00 p.m. – 8:00 p.m.	Motala (Homework Time)
8:00 p.m. – 8:30 p.m.	Dinner
10:30 p.m.	Bedtime

All prayers are according to Azaan (call for prayers) Times.

Note: All times other than the above-mentioned are the students free time.

EAL/SEN

The school admits pupils on selective basis however if pupils have been found to require additional support after admission for EAL, the school will work together with English teachers to provide support in the following ways: -

- 1) In-class support to facilitate access to the full curriculum.
- 2) Withdrawal for intensive work on basic Literacy/Numeracy skills.
- 3) Ensure that programme of study and the materials used to deliver them are suited to the pupils' needs, enabling them to achieve and progress.

The school has no provision for SEN.

PASTORAL CARE

Jamea Al Kauthar is committed to safeguarding and promoting the welfare of all pupils by ensuring that children grow up in circumstances consistent with the provision of safe and effective care and taking action to enable all children to have the best outcomes. Jamea Al Kauthar's commitment to the development of good practice and sound procedures ensures that child protection concerns and referrals may be handled sensitively, professionally and in ways which support the needs of the child by following agreed action protocols.

We maintain an ethos where children feel secure and are encouraged to talk and have their voices heard. As part of the Deeni Ethos, staff members ensure that students are supported in developing their personality. We have a team of dedicated Apas both inside and outside the boarding, who give individual guidance and care for students at Jamea Al Kauthar. Each house has a senior Dar Apa whose first priority is the welfare of the girls. The Apas also keep in touch with the Head Apa to oversee the development and well being of each girl.

MEDICAL PROVISION

On admission, all students are registered with the school doctor. A well-furnished sick bay facilitates for those students who need it.

WEEKEND LEAVE AND TERM- TIME VISITS

We try to keep a balance between meeting the needs of individual families and maintaining a strong and stable community in the school during weekends. Visits by parents are allowed fortnightly. Girls also receive a once monthly weekend leave in addition to the usual Jamea Al Kauthar holidays.

PARENTAL CONTACT

All boarders need regular contact with home. Girls are encouraged to contact their parents by letters and telephone. Pay phones are located in the main corridor where students can make outgoing calls.

GUARDIANS

Overseas students need a guardian in the U.K for their daughter. The guardian acts as an in loco parent in emergencies and will be responsible for the care and accommodation of the students during the holidays and fourth weekends when they go home. The responsibility to organise a guardian in the UK is solely with the parents. At no time management of Jamea Al Kauthar will be responsible for the health and safety of your child while with the guardian.

LAUNDERETTE

Adequate laundry facilities are in place for boarders to wash and dry their clothing and bedding. The School regularly and frequently launders boarders bedding.

BOARDING SHOP

The boarding shop accommodates for the boarders to purchase snacks, stationery items and toiletries.

MEANS OF CONTACT

If parents want to contact us by means of phone, they are requested to do so during office hours.

Proprietors

Moulana Fazle Haq Wadee D.B (Chair of Governors)

(01524) 38 95 95 / 38 93 33

Zia Uddin Satia

“Knowledge is incumbent upon every Muslim”

Alternatively you can write to the address below clearly specifying the addressee:

Jamea Al Kauthar
Ashton Road
Lancaster
LA1 5AJ

Women's office (Secretary)

(01524) 38 98 98
8:30am-4:00pm.

Head of Boarding/Head teacher

Aneesah Apa Soheil
10:30am – 4:00pm

Head of School

Fatema Apa Wadee
1:30pm-4:00pm

Head of Madrassa

Zainab Apa Tagari
9:30am – 4:00pm

Men's office

(01524) 38 95 95
9:00am – 5:00pm.

Calls will be answered (in an emergency) in men's office after 5:00pm and ladies office between 8:00pm-10:00pm

INFORMATION AVAILABLE

Following policies and documents are made available to the parents of pupils or to parents of prospective pupils:

1. Admissions policy
2. Particulars of the curriculum offered by the School.
3. Anti-Bullying policy.
4. Child Protection Policy.
5. Health and Safety Policy.
6. First aid policy.
7. Complaint Procedure
8. Numbers of formal complaints received during the preceding year.
9. Policy on Behaviour, discipline and adopted sanctions including exclusions.
10. An annual written Madrassa & School report of the child's progress and achievements.
11. School academic performance during the preceding school year, including the results of any public examination.
12. A full report following an Ofsted inspection will be provided by any date specified by the body who conducted the inspection.

Additional policies are also available, upon request.

We hope that you found much to interest you in this prospectus and that you would come and see Jamea for yourself.

For and on behalf of (Hazrat Maulana) Fazlehaq Wadee (Sahib) D.B.

WASSALAM
